

Project 2INSPIRE - Expert Level Matrix

	Expert Level Session 1 Community Learning Theory <i>Teoría del Aprendizaje de la Comunidad</i>	Expert Level Session 2 Building Blocks of Success <i>Logrando el Éxito</i>
Key Concepts	<ul style="list-style-type: none"> ➤ Overview of Project 2INSPIRE Parent Leadership Development ➤ Basic components of Community Learning Theory ➤ Community Learning Guiding Principles ➤ Unity Principle - Essential components 	<ul style="list-style-type: none"> ➤ Defining success and the attributes of successful people ➤ Understanding the concept of “El Si” and “El No” ➤ Being successful -implementing skills for reaching success and life goals
Session Objectives	<ol style="list-style-type: none"> 1. To have participants understand, apply and practice the Community Learning Theory approach. 2. To provide participants with the background and tools for understanding and identifying the concept of the Unity Principle. 3. To have participants understand the Community Learning guiding principles that are the foundation for the P2I Parent Leadership Development Program. 4. To have participants engage in community building activities to learn how they can build a sense of community in the groups they facilitate. 	<ol style="list-style-type: none"> 1. To provide participants a definition of what it means to be successful. 2. To provide information about the elements of success. 3. To gain insight as to the concept of “El Si” and “El No” that are part of the Community Learning Theory. 4. To provide participants the opportunity to develop life skills that lead to success and meeting goals. 5. To provide participants with a time for reflection and for enhancing their leadership skills to be a successful role model for others.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will use the Community Learning Theory (CLT) Approach as a tool for facilitating learning sessions with parents. 2. Participants will apply and practice CLT and the Unity Principle in their work with others. 3. Participants will identify the CLT guiding principles that form a foundation for P2I Parent Leadership Dev Program. 4. Participants will apply and practice creating a sense of community in their work with others. 	<ol style="list-style-type: none"> 1. Participants will define at least 3 attributes of a successful person. 2. Participants will share 1-2 reasons why it is important to know the elements of success. 3. Participants will identify the basic elements of “El Si” and “El No”. 4. Participants will name 1-3 life skills that lead to success and to meeting life goals. 5. Participants will list two or three changes in their life that will assist in overcoming any barriers and bring them greater success.

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	Expert Level Session 3 Qualities and Skills of Successful Leaders <i>Cualidades y Habilidades de Líderes Exitosos</i>	Expert Level Session 4 Enhancing our Facilitation Skills <i>Desarrollando la Capacidad como Facilitador</i>
Key Concepts	<ul style="list-style-type: none"> ➤ Defining what it is to be a leader ➤ Characteristics of a Leader ➤ Discovering your leadership skills and strengths 	<ul style="list-style-type: none"> ➤ Effective facilitation skills ➤ Keeping participants engaged through effective facilitation ➤ Learning about presentation techniques ➤ Elements of effective communication
Session Objectives	<ol style="list-style-type: none"> 1. To have parents gain a greater understanding of the concept of leadership. 2. To identify essential characteristics of leaders. 3. To provide participants with an opportunity to identify their strengths as a leader. 4. To have participants develop their leadership capacity to facilitate working with others. 5. To help parents understand the rights and responsibilities of being a leader. 	<ol style="list-style-type: none"> 1. To have participants learn and understand the features of effective facilitation that engages parents and builds community. 2. To have participants understand and learn to use presentation techniques for effective meetings and presentations. 3. To recognize the elements of an effective presentation. [Q4] 4. To have participants develop their capacity for facilitating meetings and workshops. 5. To have participants learn and understand elements of effective communication.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will describe at least 2 leadership skills that demonstrate what it means to be a leader and a role model for others. 2. Participants will identify 2-3 personal leadership characteristics that define them as leaders. 3. Participants will list at least 4 strengths they have developed in the area of leadership. 4. Participants will assess and understand their capacity for leadership. 5. Participants will identify 2-3 responsibilities of being a leader and the impact they have as leaders in their home, school and community. 	<ol style="list-style-type: none"> 1. Participants will list at least 3 facilitation skills that lead to effective workshop presentations. 2. Participants will identify at least 3 presentation techniques used for successful workshop presentations 3. Participants will list 2-3 elements of an effective presentation. 4. Participants will apply and practice the skills necessary to facilitate meetings and workshops. 5. Participants will list at least 3 elements of effective communication.

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	Expert Level Session 5 Building our Capacity to Teach Others <i>Construyendo Nuestra Capacidad Docente</i>	Expert Level Session 6 Bringing it All Together <i>Poniéndolo Todo en Practica</i>
Key Concepts	<ul style="list-style-type: none"> ➤ How to develop strong presentation skills ➤ Understanding the adult learner ➤ Using Collaborative Learning ➤ Using effective learning strategies ➤ Providing feedback to others 	<ul style="list-style-type: none"> ➤ Using Motivation strategies ➤ Learning how to use Conflict Resolution strategies ➤ Planning for success-lesson presentation ➤ How to Recruit participants for meetings and presentations
Session Objectives	<ol style="list-style-type: none"> 1. Participants will develop their presentation skills and their ability to be a “mindful facilitator (facilitador consciente)” by being respectful, attentive and available to participants in their workshops. 2. To have participants understand and discuss the Adult Learning Theory and strategies to use for effective presentations. 3. To have participants learn about and use the “Peer to Peer Evaluation (Asesoría de Persona a Persona)” observation matrix to provide feedback to others presenting lessons in-class. 4. To have participants engage in learning about and using collaborative learning. 	<ol style="list-style-type: none"> 1. To have participants discuss and learn motivation strategies they can use in making presentations to others. 2. To develop skills of participants in using conflict resolution and managing difficult situations. 3. To have participants learn strategies for recruitment of parents for meetings and workshops. 4. To review elements of planning and lesson preparation.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will develop their presentation skills and their ability to be a “mindful facilitator” by naming 3 qualities of a facilitator who is mindful of his task and of the participants. 2. Participants will apply and practice techniques to use with adult learners in their mini-presentation. 3. Participants will list at least 2 elements of the “Peer to Peer Evaluation” matrix used for observing a presentation and providing feedback to others. 4. Participants will provide 1-2 strategies used in collaborative learning. 	<ol style="list-style-type: none"> 1. Participants will report using at least 2 motivation strategies during meetings or workshop sessions. 2. Participants will use 1-2 strategies for resolving conflicts or difficult situations. 3. Participants will list at least 3 strategies they use for recruiting parents to meetings or workshop sessions. 4. Participants will give 2-3 strategies they will use to prepare for their workshop presentation.

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	Expert Level Session 7-12 Becoming Knowledgeable Facilitators <i>Convirtiéndonos en Facilitadores Excepcionales</i>	Expert Level Sessions 13-14 Learning through Observation <i>Aprendiendo a través de la Observación</i>
Key Concepts	<ul style="list-style-type: none"> ➤ Deepening knowledge of topics in P2I Awareness Level (Modules 1-12) ➤ Applying Community Learning Theory elements and Guiding Principles ➤ Using our observation skills ➤ Using effective teaching strategies 	<ul style="list-style-type: none"> ➤ Observing the attributes of successful presentations ➤ Using the “Peer to Peer Evaluation” observation tool ➤ Providing and receiving feedback
Session Objectives	<ol style="list-style-type: none"> 1. To have participants apply and practice the Community Learning Theory approach while presenting Awareness Level topics in P2I Parent Leadership Development Program 2. To provide participants opportunities for identifying and using effective strategies for teaching others. 3. To have participants apply and practice strategies for effective presentations. 4. To have participants engage in providing feedback and receiving feedback on facilitation skills used in teaching others. 5. To have participants apply and practice effective communication skills in their in-class presentation of the module curriculum 	<ol style="list-style-type: none"> 1. To provide participants an opportunity to observe workshop presentations by using the “Peer to Peer Evaluation” tool. 2. To provide feedback to peers using the “Peer to Peer Evaluation” observation tool on the elements of successful presentations. 3. To have participants observe the use of Community Learning Theory. 4. To provide participants the opportunity to develop their lesson observation skills and to see the elements of effective presentations in practice. 5. To provide participants with a time for reflection on their practice and for enhancing their teaching and leadership skills by getting feedback from peers and facilitator.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will use the Community Learning Theory (CLT) Approach as a tool for facilitating learning sessions with parents. 2. Participants will apply and practice teaching strategies and use at least 2 strategies successfully. 3. Participants will report on at least 3 attributes of a successful facilitator they observed in the lessons presented by their peers. 4. Participants will increase their ability to reflect on their teaching so they may make any adjustments needed to be more effective facilitators. 5. Participants will apply and practice at least 2 effective communication skills in their presentations to their peers. 	<ol style="list-style-type: none"> 1. Participants will define at least 3 attributes of a successful lesson. 2. Participants will share 1-2 elements of a presentation they observed that made it successful. . 3. Participants will identify the basic elements of Community Learning Theory while observing a lesson. 4. Participants will name 2-3 teaching skills/strategies that led to success in the lesson they observed.. 5. Participants will list two or three successful strategies they observed in a lesson.

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	Expert Level Session 15 Qualities and Skills of Successful Facilitators <i>Práctica Docente para Facilitadores</i>	Expert Level Session 16 Coaching and Mentoring for Success: Facilitating effective Meetings and Workshops <i>Preparación y Asesoría para el Éxito Docente</i>
Key Concepts	<ul style="list-style-type: none"> ➤ Planning a successful lesson - co presenting ➤ Characteristics and elements of effective lessons ➤ Discovering your teaching and leadership skills and strengths 	<ul style="list-style-type: none"> ➤ Effective facilitation skills-getting feedback ➤ How to develop strong presentation skills ➤ Presenting selected topics as needed
Session Objectives	<ol style="list-style-type: none"> 1. To have participants gain a greater understanding of their capacity to plan and facilitate a workshop session 2. To provide participants with an opportunity to identify their strengths as a facilitator. 3. To have participants develop their teaching skills to present information about schools to others. 4. To have participants understand the important features of an effective lesson and use this information to plan their lessons. 	<ol style="list-style-type: none"> 1. To have participants learn and understand the features of effective facilitation that engages parents and builds community. 2. To have participants understand and learn to use presentation techniques for effective meetings and presentations. 3. To develop participant capacity for facilitation of meetings and workshops by recognizing the elements of an effective presentation including: communication style, providing and sharing information and providing feedback.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will identify 2-3 elements of effective lesson planning they used in the preparation of their presentation 2. Participants will list at least 4 strengths they have developed in the area of facilitation. 3. Participants will list 2-3 teaching strategies learned. 4. Participants will identify 2-3 features of an effective lesson. 	<ol style="list-style-type: none"> 1. Participants will list at least 3 facilitation skills that lead to effective workshop presentations. 2. Participants will identify at least 3 presentation techniques they have used for successful workshop presentations. 3. Participants will identify at least 3 elements of an effective presentation.



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